

American Revolution Interactive Timeline for iPad - FREE

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District: Smithtown

Grade: 6-12

Subject: Social Studies

CCLS: RI.6.7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.

Website:

<https://itunes.apple.com/us/app/american-revolution-interactive/id489614145?mt=8>

Description of application: This app provides a timeline of the American Revolution. As you scroll through the timeline, the app provides detailed information in the form of photographs, videos, text, primary documents, artifacts, etc. The actual items featured in this app will be on display in The Museum of the American Revolution to be built in historic Philadelphia.

When you choose an artifact from the timeline, it appears large on your screen and an information icon appears below. When the information icon is selected, a text box pops up with detailed information about the item. Many of the items also include a filmstrip icon, which directs you to a video about that artifact. Along the timeline, you will also find different events. When you select the event, a text box appears providing information about that event. I especially like the primary documents that are available. The app shows the actual handwritten documents.

Incorporation: Analyzing primary sources help students relate in a more personal way to historical events. This app could be used with students studying the American Revolution as a way to enhance their learning and to give them a deeper understanding of the events, artifacts, and primary documents of the time. Students could be put into small groups with each group analyzing a collection of primary sources such as an object, a document and a photograph from a specific time period during the American Revolution. They could compare and contrast these items and piece together the information gathered or inferred to form a more complete picture of the time period. The class could then come together so that each small group may report their findings to the large group.