

NAME: Jennifer Wolfe

DISTRICT: Oceanside UFSD

GRADES: 9-12

SUBJECTS: AP Human Geography, Regents Collaboration Economics, AP World History

CCLS STANDARDS: READING HISTORY/SOCIAL STUDIES

RH.6-8: Integration of Knowledge and Ideas

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Key Ideas and Details

RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

RH.9-10: Integration of Knowledge and Ideas

RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

Key Ideas and Details

RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

RH.11-12: Integration of Knowledge and Ideas

RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

Key Ideas and Details

RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

iTunes App Store: <http://tinyurl.com/lwztuy9>

Website: <http://www.archives.gov/>

Description of App: Docs Teach is a text rich app created by the U.S National Archives to encourage students to conduct their own analysis of history. Over 4,000 primary source documents including: maps, videos, sound recordings, written documents, and posters. Teachers should create an account on the National Archives website which will give them a class code that can be shared with students to enable them to complete either the activities made by the National Archives, or activities created by the teacher. Once a student has completed the activities they can send their work/answers to the teacher electronically. Once a teacher has created an account he or she is now able to view other lessons and activities created by other teachers who are also registered to the site. Documents teachers find through either browsing or searching the 8 historical eras, tools or thinking skills, can be starred for future reference or combined with other documents to create an activity. All teacher created activities can be transmitted to the students through a url that can be embedded into a website, or students can take the url and paste it into an address bar. The biggest problem with the app and the primary source documents in the app, is the inability to read some of the original works. No amount of zooming in and out will make 18th century writing easy to read. Teachers may have to provide another copy of some of the early documents in typeface so they can be read and understood.

Incorporation of Info: This app is perfect for teachers of all levels of US Government and Law and US History. Any course that looks at important historical moments in US History, would benefit from this app and the content which covers both historical reading skills and document analysis. Not only do students work with, analyze and draw conclusions about primary source documents, they are able to do this analysis under the teacher's watch. Once the students have the class code, they can send their work to you once the activity is done. This is a great app to use in a flipped lesson, as students can watch a lecture or movie at home the night before on a topic and then come in the next day ready to work on analyzing documents for point of view or reliability, with the teacher in the room, moving around ready to help with interpretation or hard to read handwriting, or context clues. Critical thinking skills are really fleshed out with this app, as it also teaches students the difference between a secondary and primary source, as well as how to use them in writing a research paper or in making an argument. This app is a social studies teacher's best friend!