

NAME: Jennifer Wolfe
DISTRICT: Oceanside UFSD
GRADES: 9-12
SUBJECTS: AP Human Geography, Regents Collaboration Economics, AP World History

CCLS STANDARDS: SPEAKING & LISTENING

SL.9-10: Presentation of Knowledge and Ideas

SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

SL.11-12: Presentation of Knowledge and Ideas

SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

PRODUCTION AND DISTRIBUTION OF WRITING

W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PRODUCTION AND DISTRIBUTION OF WRITING W.11-12.6

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

RESEARCH TO BUILD AND PRESENT KNOWLEDGE W.11-12.7

W.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

RESEARCH TO BUILD AND PRESENT KNOWLEDGE W.11-12.8

iTunes App Store: <http://tinyurl.com/afrcon4>

Website: <https://flipboard.com/>

Description of App: Flipboard is an App that allows users to create personal magazines of subjects they choose from the web. There is a flipboard website, and once the user has downloaded the app to the mobile device, a user can sign into the website and save flipboard as a booklet downloaded to the desktop. This booklet is used to add more content to the user's magazines when the user is on a desktop.

Flipboard is essentially a news reading app that aggregates news, images, video, social networking updates and shared links. Print style page layouts, with the ability to stream audio and video; Flipboard enhances, and replicates the print media experience. It is visually stimulating, photos are gorgeous, and students will be engaged with the material, and the format which is easily manipulated to reflect their assignments and interests. Students are able to annotate their pages of their magazine so they can engage in the reading as they would with print material.

A potential con is that the website is safer than the app (you can't search for inappropriate content). Students have the whole Internet to choose from when creating their Flipboard magazines. With no regulations, kids could see or add anything that's online.

Incorporation of Info: This is a great App for teachers who like to incorporate current events into their classrooms. Teachers and students alike can share magazines they have created with each other, use magazines for presentations, collect research here and annotate that research, organize a research paper, etc. Teachers can assign their students topics and students could create a magazine on the topic, complete with annotations, and send the magazine to their teacher to grade. This is a great forum for a media journal assignment I assign my students in all grades and levels which asks them to research current events for articles on the units of study we look at each year. Using flipboard they can put video, audio and print material all in one place, organize it and make notes, no more messy notebooks to grade!!