

US-History:

1. Name: Holly Lopez

2. District: Valley Stream Central High School District

3. Grade: 7th/8th

4. Subject: Social Studies

5. CCLS Standard Addressed:

- **CCSS.ELA-Literacy.RH.6-8.7**
Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- **CCSS.ELA-Literacy.RI.8.7**
Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea
- **CCSS.ELA-Literacy.SL.8.2**
Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
- **CCSS.ELA-Literacy.RH.6-8.5**
Describe how a text presents information (e.g., sequentially, comparatively, causally).

6. Website/ Location of app:

<https://itunes.apple.com/us/app/history-maps-of-world/id303282377?mt=8>

7. Description of application: This is the free version on the world maps, it is more than just the current map of the world. It includes maps of the past. While there are others versions that you could purchase, I think that there is enough here. The maps are divided into four group: General, Polar regions and Oceans, The public schools historical atlas, and World War II. Within each section there are anywhere from 15-83 different maps. They cover topics like exploration and colonization to imperialism; you can look up a specific battle in World War II. The maps are easy to read and are color coded. There is also a search button that you can look up a specific map as this can become overwhelming.

8. Incorporation explanation: this app offers an incredible amount of information. I think it would be best used if the teacher gave the students a specific map to search for in order to complete an assignment. Maps of the world at specific

times are sometimes hard to find and are essential to students truly understanding certain topics. I would defiantly use this for my exploration and colonization unit as well as my imperialism unit. It is also very helpful to teach children the idea of change and continuity of time. As it is visual evidence of what has changed and what has remained the same. Student could be asked write an essay explaining.