

1. Name: Patricia Cardo
2. District: Westhampton Beach
3. Grade: 11 and 12
4. Subject: Social Studies

5. CCLS Standard Addressed:

CCSS.ELA-Literacy.RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CCSS.ELA-Literacy.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CCSS.ELA-Literacy.RH.11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

CCSS.ELA-Literacy.RH.11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

CCSS.ELA-Literacy.RH.11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

CCSS.ELA-Literacy.RH.11-12.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

6. Website/ Location of app: Kaizena.com

7. Description of application: (minimum of seven sentences including features)

Kaizena is a free app that allows a teacher to provide written and audio feedback to student writing via Google Docs. As you read student work you can highlight terms or phrases and attached a written comment or record an audio comment. The student can assess the comment when they open their Google Drive and hit the comment tab. The teacher comments will reveal themselves along with the highlighted text. It is very easy to download and asks to synch with your Google Drive. This allows Kaizena to access your Google Docs and open them with Kaizena. Although this might not reduce grading time, it offers a viable alternative to students who would benefit from audio rather than written feedback on their writing.

8. Incorporation explanation: (minimum of seven sentences explaining in detail how this app can be incorporated into existing NYSLs Lesson Plans.)

Clearly this app will take teacher feedback to the next level. A teacher can provide the immediate feedback to students via Google Docs. 21<sup>st</sup> century students will be engaged in the technology and the opportunity to revise and edit can also be afforded students. In addition, parents will be able to hear teacher feedback and engage in conversations with their children regarding student work. As many

teachers currently use Google Docs with their students, this app takes teacher feedback to the next level.