Name: Heather Peretz
District: Great Neck Public Schools
Grade: Middle School 6-8
Subject: Special Education/ English Language Arts/ Writing
CCLS Standard Addressed:
Grade 6-12 Writing Standards

Standard 1
Write arguments to support claims with clear reasons and relevant evidence.
a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
d. Establish and maintain a formal style.
e. Provide a concluding statement or section that follows from and supports the argument presented.

Standard 2
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
e. Establish and maintain a formal style.
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

Standard 3
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

e. Provide a conclusion that follows from and reflects on the narrated experiences or events.

Standard 6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Standard 7
Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Standard 8
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Website/ Location of app: https://itunes.apple.com/us/app/notability/id360593530?mt=8

Description of application:
Notability is a comprehensive note taking and organization app that allows students to take notes in a variety of ways. On a single page of notes, students can type, write, draw, highlight, record audio, cut, paste, and even insert content captured from websites other apps or emails. When they're finished, students can organize notes for easy access later. A major asset of this app is the ability to annotate on PDF documents, combined with the zoom window you can quickly and clearly draw details on a document. Notes are backed up to the cloud and can be synced with several different services, Dropbox, Google Drive, Box or WebDAV. Exporting notes is easy too, notes can be saved as a pdf, rtf or as a note and sent by email, exported to Dropbox, Google Drive, Box or WebDAV and even opened in another app. You can also import content from Dropbox, Google Drive, Box or WebDAV. The ability to add audio recordings, and insert content makes note taking and self expression easy for everyone. This app allows students to take notes the way that makes the most sense to them.

Incorporation explanation:
Note taking occurs in every classroom in one way or another. Now, there's a way to give students the freedom to take notes the way they're most comfortable and help them stay organized. The flexible nature of Notability allows students to interpret ideas using various modalities. In an English class that has 1:1 iPads this app can be used to create reading and

writing notebooks. These notebooks would contain the students work as they read and write thorougout the school year as students comptelete assignments they can be shared using Google Drive or emailed to the teacher. Student work could include audio recordings and drawings as well as handwritten or typed notes or essays.

Teachers can also share documents with students through Dropbox, Google Drive, Box or WebDAV and students can then have access to teacher created content.

There is no limit to the ways this app can be incorporated into the classroom to help students create and organize their work.