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6th grade- any subject

**Quizlet**

Quizlet.com or in the iPad app store.

Free

**Standards:**

[CCSS.ELA-Literacy.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/)
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

[CCSS.ELA-Literacy.L.6.6](http://www.corestandards.org/ELA-Literacy/L/6/6/)
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

**Description**

This is a great app to help students study vocabulary. Many people already know about Quizlet, but I’m so excited about it that I have to spread the word. I started an account and posted vocabulary flashcards for my science students. Making flash cards is easy. You type in the word (in any language) and you can either choose from definitions already in the system or you can type your own. You title your set of cards and then share them with your group. Students can log in and find your name, and then have access to your sets of flashcards. There are several games included in the free version: speller, learn, scatter, space race, and of course, flashcards. Students’ scores are recorded and you can see who the current champions are. I like this because it’s not just flashcards- there’s spelling and definitions given in different formats.

Drawbacks: Students are always interacting with the same definition. I wish there was a way to give a second, reworded definition. However, I just gave a quiz and several students did better than usual, and they said it was because of Quizlet. Although I’m not a fan of just using flashcards, if they spent more time studying than usual, I’m all for it!

Classroom use: We don’t have iPads in our room unless I go and get the cart full of them so I’m not really using this in my classroom except to drum up business. A few times a week I start the class by checking out the champion’s chart using the website and my Smart Board. I encouraged students to use this at home. One student claimed that it was a great app because he always has his phone [in the car, at sister’s dance practice etc] and isn’t dropping flashcards all over the hallway!