Name: Sara Siebert
District: Levittown Union Free School District
Grade: K-2
Subject: ELA

CCLS Standard Addressed:

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
    RF.K.2a Recognize and produce rhyming words.
    RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.
    RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.
    RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)
    RF.K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
    RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
    RF.K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
    RF.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
    RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
    RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.
    RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
    RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
    RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
    RF.1.3a Know the spelling-sound correspondences for common consonant digraphs.
    RF.1.3b Decode regularly spelled one-syllable words.
    RF.1.3c Know final *-e* and common vowel team conventions for representing long vowel sounds.
    RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
    RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.
    RF.1.3f Read words with inflectional endings.
    RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.
    RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
    RF.2.3b Know spelling-sound correspondences for additional common vowel teams.
    RF.2.3c Decode regularly spelled two-syllable words with long vowels.
    RF.2.3d Decode words with common prefixes and suffixes.
    RF.2.3e Identify words with inconsistent but common spelling-sound correspondences.
    RF.2.3f Recognize and read grade-appropriate irregularly spelled words.

Website/Location of app: *Sight Words for Reading HD* **- Rock 'N Learn, Inc.**

https://itunes.apple.com/us/app/sight-words-for-reading-hd/id461887237?mt=8

Description of Application:

Free: *Sight Words for Reading HD* by Rock 'N Learn, Inc. is an app that helps students learn sight words, the most common words in children's literature.
Treasure Hunt 1.1 - covers 6 words and has 4 videos
Where is it? 1.2 - covers 16 words and has 4 videos
Look, See, Find 1.3 – covers 16 words and has 4 videos
My Little Yellow Book 1.4 – covers 24 words and has 4 videos

Paid (rates vary) More sight words and video content can be purchased from inside the app.

Incorporation Explanation:
Sight Words for Reading HD by Rock 'N Learn, Inc. is an engaging way to incorporate and enrich ELA standards utilizing catchy songs to teach vocabulary words. It covers words from both the Fry and Dolch lists. Words are presented in context in fun videos. This helps learners understand the meaning of the words, which aids in word recognition and reading comprehension. After watching the videos to learn new sight words, learners can test themselves with a flash card quiz. The words are presented in a random order, so the quiz is different every time.