

S. Hayes Oakley  
Eastport South Manor School District  
Art, Grades K-12  
**App: Stop Motion Studio**

**CCLS Standards that can be addressed with this application:**

CCSS.ELA-Literacy.W.9-10.3c Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well chosen details, and well-structured event sequences

*Reading Standards for Literacy in History/Social Studies 6–12*

-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

*Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12*

-Draw evidence from informational texts to support analysis, reflection, and research.

*Responding to Literature*

-Develop personal, cultural, textual, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations, employing a variety of media and genres.

-Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

*CCSS Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects (Grades 9-10):*

- Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

**Website/Location of App:**

Found on I-tunes App Store.

This app is free. You must pay \$.99 in order to be able to upload images from your own photo library. You can get also add a "feature pack" for \$3.99, which allows you various extra capabilities.

## **Description of App:**

Stop Motion Studio is an app that allows you to make stop motion animation either by using your camera to capture still images, or by using your own I-pad camera roll. You can add sound by recording directly onto your project, or by uploading a recording / song file from your music collection.

Stop motion studio is a good alternative to I-Movie, as it is free (as long as you use its basic features). The set-up is very simple and intuitive, so it is ideal for young students to learn the basic concepts of stop motion animation without being overwhelmed by all of the functions of a more complex program like I-movie.

## **Incorporation of App into Classroom:**

There are many uses for stop motion film making, both in art class and within other subject areas. Stop Motion Animation teaches basic principles of sequencing, story-boarding, and understanding how moving images are created from a series of still images.

I used this app to enhance a unit on landscape drawing in the style of Vincent Van Gogh. After studying the works and understanding the drawing and painting style of this artist, students were painting / drawing landscapes with mixed media and markers.

Students created stop motion videos of their drawings undergoing the process of creation. (Think time-lapse footage of works-in-progress.) As the students were working on the projects, they occasionally came over to a photo booth that we set up in classroom to take a picture of their drawing progress. (The students helped me build the photo booth so that the I-pad could remain in one spot, and their drawings were always placed in the same position each time they were photographed.) The final stop motion animation showed a series of drawings being created – each starting as basic outline drawings, then incorporating, watercolor under washes, and finally showing the addition of Van Gogh style lines created with marker. You can see the drawings coming to life throughout the video.

Our background music was the instrumental version of Gangnam Style – a Korean Internet sensation from 2013. Our video was called “Van Gogh Style” as a parodied play on “Gangnam Style”. The next step is to have students create lyrics about Van Gogh’s art and life to incorporate art history into the video. These lyrics would be based on their research of primary and secondary sources.

As a final effect, students added stop motion effects to show the words “Van Gogh Style” being spelled out in time with the music.

A musical version of our video without lyrics can be found at this URL:

<https://www.dropbox.com/s/32hfg0ouugcwzkn/Van%20Gogh%20Style%20%282%29.mov>