

Name: Elaine Froehlich
Grade: Middle School (Grades 6-8)

District: Smithtown CSD
Area: Speech-Language Pathology

Tellagami By Tellagami Labs Inc. (Free)

CCLS Standards Addressed:

Reading Literature 2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Reading Literature 4: Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings, analyze the impact of a specific word choice on meaning and tone.

Reading Informational Text 2: Determine a central idea of a text and show how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Reading Informational Text 4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

Language 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Location of app: <https://itunes.apple.com/us/app/tellagami/id572737805?mt=8>

Description: Tellagami lets you create and share a quick animated video called a Gami. The Gami allows you to design your character by gender, emotion, skin tone, eye color, head, hair, clothing, size and voice. The background can be personalized by using a photo from your photo library or the choices provided. Once you have customized the character and background, you are able record your voice or type a message. Your completed Gami can be shared via Facebook, Twitter, email or SMS.

Incorporation explanation: I would use this app when working on developing vocabulary skills. Students would choose target vocabulary words to define and use in sentences. Students would create a Gami to record their definitions and sentences. I would also use this app to have students express the central idea and summary of a short story, news article, etc. The completed Gami can be sent to home email addresses to view and share with parents. Lastly, the Gami can be used to teach students about facial expressions/non-verbal language and the emotions and feelings they reveal.