

US-History:

1. Name: Holly Lopez

2. District: Valley Stream Central High School District

3. Grade: 7th/8th

4. Subject: Social Studies

5. CCLS Standard Addressed:

- **CCSS.ELA-Literacy.RH.6-8.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- **CCSS.ELA-Literacy.RH.6-8.5** Describe how a text presents information (e.g., sequentially, comparatively, causally).
- **CCSS.ELA-Literacy.RH.6-8.1**
Cite specific textual evidence to support analysis of primary and secondary sources.

6. Website/ Location of app:

<http://www.archives.gov/social-media/todays-doc-app.html>

7. **Description of application:** Application is free and is sponsored by the National Archives. Every day there is a new document that was created on that day in history. For example today's document was Eli Whitney's patent for the Cotton Gin. You have the ability to also search for specific documents like The Declaration of Independence or The Constitution. I also found some obscure documents like a "Bedside note of President Roosevelt regarding the Invasion of Poland". In the app itself it shows you the original document, which is very cool as a history nerd, but in some cases makes it hard to read. If you click on the "information" button it brings you to the National Archives page where it gives you a bit of background information as well as a readable copy of the document.

8. **Incorporation explanation:** This would be great to use as a do now for a short document, homework, or a primary source reading in class. Again, I believe it needs the creation of teacher made materials to aid the student in their reading process. Worksheets could be uploaded to edmodo or copied and handed out. I really like that it gives the kids the opportunity to see the original document. You can choose higher level vocabulary words from the document that students can define using context clues. I think it would be a great tool to use in the class.

