Name: Ronald Roaldsen

District: East Williston

Grade: 6

Subject: Social Studies/ ELA

Reading Standards for Literacy in History/ Social Studies 6–12

Cite specific textual evidence to support analysis of primary and secondary sources.

Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Reading Standards for Informational Text 6–12

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Write arguments to support claims with clear reasons and relevant evidence.

a. Introduce claim(s) and organize the reasons and evidence clearly.

b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

d. Establish and maintain a formal style.

e. Provide a concluding statement or section that follows from the argument presented.

 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening Standards 6–12

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

a. Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively

Website/Location of App:

www.https://itunes.apple.com/us/app/virtual-historyroma/id410358487?mt=8

Description of App:

This app provides students with an interactive representation of many of the sites from Roman civilization. Through reconstructions and digital representations students will get a first- hand view of what Roman civilization was like and explore in depth the great architectural and engineering achievements of the Romans. The digital representations are accompanied with non-fiction text to support and extend the opportunities offered through the interactive formats. Not only does this app provide images but also includes such things as 3D interactive models that allow the user to view the structures from every possible angle. The app also includes interactive maps and timelines, models of gladiators and legionaries. The index feature keeps all topics organized and easily accessible from any part of the app. This app is one of the most beneficial I have ever used within my classroom. Although its cost may be prohibitive at $8.99, I have found it useful having one on my iPad and then sharing it with the students via the smartboard and AppleTV.

Incorporation of App Into Classroom:

This app may be used in many ways within the classroom. As a teacher with 1:1 devices for all students I have found this app to be of great benefit. The students may utilize the content in various ways. Direct teacher instruction using one iPad and a smartboard is a great tool for demonstration and to give the students a visual representation to back up their content knowledge. Students may use the app for exploration and deeper knowledge of the topic (Ancient Rome). The reading content allows for research along with the 3D models which will help make clear the topics being discussed. The timeline interactive portion of the map may be used to teach chronological order as well as organization of historical events. The view options

allow students to be mobile and are in need of student movement for them to be useful. As a research tool this app provides detailed information about the rise and fall of the Roman Empire in a colorful and interactive format.