Vodio app

1. Name: Lillian Bilello
2. District: William Floyd School District
3. Grade: 9-12
4. Subject: English
5. CCLS Standard Addressed: 9-10.SL.1a, 9-10.SL.1d 9-10.SL.2, 9-10.SL.3
6. Website/Location of app:
https://itunes.apple.com/us/app/vodio-watch-video-clips-news/id486185699?mt=8

7. Description of application: *Vodio is similar to a curated video exhibition or collection; it is intended to function as a "best of" the web compilation from internet sources that you select. First, the user selects from a list of generated subject areas (e.g. Documentaries, News, Sports, etc.). For each subject area – say, News – a choice of sources is provided: in this case, a user could choose from news organizations such as The New York Times, CNN, and the Associated Press. Each selected source is then tracked by the Vodio app and combined into a single feed for that content area. The source videos are tracked and updated as they are shared by the people and sources you have chosen. It is simple and easy to add/delete sources from the Vodio list; however, as of this release, there is no option to add a source of your own – you are limited to the compiled listings. Favorite videos can be shared with friends via social networking sites such as Facebook and Twitter; video links can also be easily emailed. The app also provides the option of letting the user enable Vodio to push suggested videos to the iPad based on what the Vodio tracking engine has determined to be the user's preferred viewing choices.*

8. Incorporation explanation: *One challenge that teachers face is being able to provide students with reliable source material while also allowing for diversity in content. The Speaking and Listening standards address the need to incorporate diverse media and formats into lessons; the Vodio app helps teachers meet that requirement by collecting internet videos (arranged by content) that students can easily scroll through and choose to view. By selecting reputable and reliable sources, teachers also ensure that the material students are viewing is developmentally and educationally appropriate. One way this application could be used is in a "Video of the Week" assignment in which students are required to choose one video from the content area of their choice and write a 'one-pager' on the video, dissecting its claim, purpose, perspective, etc. [Students could also produce their own video critiquing the video they watched.] Breaking news events or high-profile issues would be especially useful in addressing CCLS 9-10.SL.1d (Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented): imagine having students view videos from The New York Times, France 24, and Al Jazeera and compare the perspectives of each on an issue! Vodio's collection of videos has both a positive and a negative aspect: they are up-to-date. This means that students will not be accessing outdated material; it also means that information that is not currently in the news cycle will not be accessible through this app.*