Name: Heather Peretz

District: Great Neck Public Schools

Grade: Middle School 6-8

Subject: Special Education/ English Language Arts/

CCLS Standard Addressed:

Reading Standards



Key Ideas and Details:

CCSS.ELA-LITERACY.CCRA.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSS.ELA-LITERACY.CCRA.R.2

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS.ELA-LITERACY.CCRA.R.3

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Craft and Structure:

CCSS.ELA-LITERACY.CCRA.R.4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CCSS.ELA-LITERACY.CCRA.R.5

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCSS.ELA-LITERACY.CCRA.R.6

Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1

CCSS.ELA-LITERACY.CCRA.R.8

Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

CCSS.ELA-LITERACY.CCRA.R.9

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.CCRA.R.10

Read and comprehend complex literary and informational texts independently and proficiently.

https://itunes.apple.com/us/app/voice-dream-reader/id496177674?mt=8

Description of application:

This incredibly versatile Text-to-speech (TTS) app allows students with reading disabilities access to all types of text simply and easily. The ability to customize fonts, background colors, highlighting colors, voices and more make this app indispensable for students of all abilities that need the support of a text reader.

Voice Dream Reader makes it easy to access all types of text:

- Text extraction from PDF, Plain text, MS Word, MS PowerPoint, RTF, Apple Pages, and HTML files
- Text extraction from DRM-free ePub and DAISY books
- DAISY audiobooks, and audiobooks as zipped MP3 files
- Store and view PDF documents in original layout
- Dropbox and Google Drive
- Pocket, Instapaper and Evernote
- Bookshare and Gutenberg
- Built-in Web Browser to download file and extract text from Web pages
- Import using USB and iTunes from a PC or Mac
- Copy-paste and text editor
- Language translation (in-app purchase)

- Folders for organizing content
- Export full text, highlights, and notes

Incorporation explanation:

Students with reading disabilities and or low vision would benefit from the use of TTS. This app takes TTS to the next level by making it very easy to customize the experience. This app could be used in the class so the student could access teacher created materials that need to be read to them. Students can also interact with the text creating notes, highlights and bookmarks.