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Eastport South Manor School District
Art, Grades K-12
App: VoiceThread

CCLS –

CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9–10 Language standards 1 and 3 [here](#) for specific expectations.)

CCSS.ELA-Literacy.W.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic.

CCSS.ELA-Literacy.W.9-10.3c Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

CCSS.ELA-Literacy.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RI.9-10.6 Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

VoiceThread.com or on I-tunes App Store (search, “VoiceThread.)

App = Free.

Web-based program: An introductory license for the first educator using VoiceThread at your school – Free. Per school, \$450. District pricing – varies.

VoiceThread is both an app and web-based program that allows teachers and students to upload a digital image or a gallery of images (such as a gallery of student artwork) to the site. Once a gallery has been uploaded, students can then interact with the images in various manners:

1. Video or Voice comments – Students can view artwork and record comments in audio form using a microphone or video form by using a web camera. The comments become part of the gallery and can be played while viewing the images.

2. Illustrate by drawing directly on image using mouse – While students add comments, they can draw on areas of the artwork to further illustrate what they are saying about the piece.
3. Type Responses – if a microphone or camera is unavailable, students can type comments about the images.

VoiceThread is a link between visual, verbal and written communication. Students can use this platform to critique or analyze one another's work, interpret paintings, or reflect on their own work process. You can use it as a final critique exercise at the end of an art project.

The format of the program adds another motivating level to critiquing artwork. It resembles popular social media in some ways.

I have used VoiceThread to have elementary students reflect on the step-by-step process that it took to create a three dimensional sculpture.

I have also used VoiceThread to conduct international art exchanges with schools overseas. Students at The International School of Beijing commented on work created by Huntington students, and vice versa.