

synonym of the word, or answer a question such as "where would a performance most likely take place?"

When the student incorrectly answer the question, they are shown the word's definition and additional information to help them understand why the answer wasn't correct. After completing a set of words, the app also encourages students to take learning further by suggesting writing prompts that incorporate the words.

Teachers can use *World's Worst Pet - Vocabulary* with their vocabulary instruction into the classroom.

This app has 6 different levels, C to H, for grades 3 through 8.

Level C has 10 different sets of vocabulary, each with 10 words, and Levels D through H have 20 sets of vocabulary each with 10 related words for a total of 1100 words!

At the beginning of each vocabulary set, students have the chance to read clear explanations with examples of how each word is used. Each of the ten words is clearly pronounced (by a real person, not a computerized voice) as part of the definition. If they make mistakes as they play the games (rescuing the "world's worst pet" Snargg from a variety of predicaments), the app will show students the definitions again, and they can return to the definitions at any point.

Although they are essentially all multiple-choice activities, once a student gets to the end of each set there is a composition assignment that encourages the student to use the words from the set. The writing assignment provides some accountability for the students beyond simply guessing their way through the game.

Levels C, D and E vocabulary sets finish with one of the following types of writing:

- writing an opinion
- writing an informational essay
- writing a narrative

Levels F, G and H finish with

- writing an argument
- writing an informational essay
- writing a narrative

This app will be most effective when it is part of a lesson plan. For example, the theme for Level C set 4 is "The People's Government" and it would make sense to use this unit when working on related material in social studies.

[Worlds Worst Pet – iTunes – Free  
Grades 3-8](#)

[Description of App:](#)

Over 1000 vocabulary words are taught in this app. The words that are included were specifically chosen “target” words that research shows are essential for children to know in order to comprehend what they read. This app is aligned with the US Common Core Standards and offers students the opportunity to practice these important **Tier Two words**.

Tier 1 words are words we speak and hear every day:

came  
went  
dinner  
haircut  
language

Tier 2 words are more difficult words that we probably know but students may not; however they come across them when reading age appropriate text:

-compost  
-fertilization  
-logistics  
-cumbersome

tier 3 words are generally words you might need for a particular story or passage. They are low frequency words:

-hydrogenous .

[Incorporation Explanation:](#)

Students follow the story of Snargg, possibly the world's worst pet, as they attempt to get him home. In order to get him there, they must complete a series of vocabulary challenges.

The vocabulary words are organized into levels and sets. Students first select a level, and then select a specific set within the level. Each set has a different theme, for example, students may see words related to music, life cycles, or shopping.

During a set with music based words, for example, students may be given the word *performance*, complete a sentence using the word, select a

Jean Oestreich  
Valley Stream Elementary District #24  
Technology Teacher K-6

Standards:

Grade 3

CCSS.ELA-LITERACY.L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.3.4

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.3.6

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Grade 4

CCSS.ELA-LITERACY.L.4.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-LITERACY.L.4.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.4.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.RF.4.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-LITERACY.RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.

Grade 5

CCSS.ELA-LITERACY.RL.5.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-LITERACY.RI.5.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

CCSS.ELA-LITERACY.RF.5.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-LITERACY.L.5.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade 6

CCSS.ELA-LITERACY.RL.6.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

CCSS.ELA-LITERACY.RI.6.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

CCSS.ELA-LITERACY.L.6.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.6.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 7

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

Grade 8

CCSS.ELA-LITERACY.L.8.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.