

Name: Elaine Froehlich
Grade: Middle School (Grades 6-8)

District: Smithtown CSD
Speech-Language Pathology

CCLS Standards Addressed:

Reading Literature 4; Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings, analyze the impact of a specific word choice on meaning and tone.

Reading Informational Text 4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

Language 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Language 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Website/Location of app: *World's Worst Pet* by Curriculum Associates, LLC (Free)

Download link: <https://itunes.apple.com/us/app/worlds-worst-pet-vocabulary/id730540095?mt=8&uo=4>

Description: *World's Worst Pet* is structured to provide repeated exposures to a cluster of conceptually related target words. This app teaches more than 1000 Tier 2 words across five grade levels, from grades 4 – 8. It provides student-friendly definitions with explanations and examples that illustrate how each word is used. Activities include word context, word sort, synonyms, and antonyms. Students get to see the same word multiple times in a series fun and engaging activities. This app is based upon best practices from Reading research.

Incorporation explanation: I would first demonstrate the app to the students on one iPad on the Smartboard. Target vocabulary would be introduced and briefly discussed. The students would then be allowed to independently engage in the variety of activities on the app. In conclusion, a review of the target vocabulary words would be completed to ensure understanding. The app allows multiple players making it easy to use in therapy or in the classroom. Teachers can also use it to differentiate instruction, as part of a center, for individual or group assignments, as homework, etc.

