**Name**: Chano Itwaru

 **District**: Brentwood Union Free School District

 **Grade**: 3 through 8

 **Subject**: English as a Second Language (based on ability level: Beginner, Intermediate and Advanced)

**Name of App**: iTooch 3rd Grade Language Arts by eduPad Eduation

**CCLS Standards Addressed:
Key Ideas and Details:**[CCSS.ELA-Literacy.RI.3.1](http://www.corestandards.org/ELA-Literacy/RI/3/1/): Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

[CCSS.ELA-Literacy.RI.3.2](http://www.corestandards.org/ELA-Literacy/RI/3/2/): Determine the main idea of a text; recount the key details and explain how they support the main idea.

[CCSS.ELA-Literacy.RI.3.3](http://www.corestandards.org/ELA-Literacy/RI/3/3/)Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

**Craft and Structure:**

[CCSS.ELA-Literacy.RI.3.4](http://www.corestandards.org/ELA-Literacy/RI/3/4/): Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

[CCSS.ELA-Literacy.RI.3.5](http://www.corestandards.org/ELA-Literacy/RI/3/5/)Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

[CCSS.ELA-Literacy.RI.3.6](http://www.corestandards.org/ELA-Literacy/RI/3/6/): Distinguish their own point of view from that of the author of a text.
**Integration of Knowledge and Ideas:**

[CCSS.ELA-Literacy.RI.3.7](http://www.corestandards.org/ELA-Literacy/RI/3/7/): Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

[CCSS.ELA-Literacy.RI.3.8](http://www.corestandards.org/ELA-Literacy/RI/3/8/): Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

[CCSS.ELA-Literacy.RI.3.9](http://www.corestandards.org/ELA-Literacy/RI/3/9/): Compare and contrast the most important points and key details presented in two texts on the same topic.

**Website**: http://www.edupad.com/itooch/third-grade-language-arts-app
(Cost is $4.99)

**Description of App - iTooch**

This app is available for iOS, Windows, and Android

The app's curriculum is based on the US national standards (CCSS). It provides English language learners with activities that will help them become fluent readers and writers in academic English and also prepare them for New York State English Language Arts examination.

The application includes:
- 5 themes: Writing and Composition, Vocabulary booster, Reading, Research and Reasoning, Communication
- 50 chapters with lessons, examples, and diagrams
- 1,497 activities
- 62 original pictures

Students can select chapter of their choice. The two different ways of answering questions includes practice exercises and graded tests. The clear, concise lessons are accessible at any point by touching /clicking on the iTooch character. Teachers can use iTooch to differentiate instruction and students’ progress is easily monitored.

iTooch is a learning game and awards badges and belts d upon reaching certain levels which helps enhance the gaming experience by providing extra gratification to students.